

SEMINAR AND PROJECT INITIATION COURSE**Course Code : 315003**

Programme Name/s	: Automobile Engineering/ Artificial Intelligence/ Artificial Intelligence and Machine Learning/ Automation and Robotics/ Cloud Computing and Big Data/ Civil Engineering/ Chemical Engineering/ Computer Technology/ Computer Engineering/ Civil & Rural Engineering/ Construction Technology/ Computer Software Technology/ Computer Science & Engineering/ Digital Electronics/ Data Sciences/ Electrical Engineering/ Electronics & Tele-communication Engg./ Electrical and Electronics Engineering/ Electrical Power System/ Electronics & Communication Engg./ Electronics Engineering/ Computer Hardware & Maintenance/ Industrial Electronics/ Information Technology/ Computer Science & Information Technology/ Civil & Environmental Engineering/ Mechanical Engineering/ Mechatronics/ Manufacturing Technology/ Production Engineering/ Computer Science/ Electronics & Computer Engg./
Programme Code	: AE/ AI/ AN/ AO/ BD/ CE/ CH/ CM/ CO/ CR/ CS/ CST/ CW/ DE/ DS/ EE/ EJ/ EK/ EP/ ET/ EX/ HA/ IE/ IF/ IH/ LE/ ME/ MK/ MRT/ PG/ SE/ TE
Semester	: Fifth
Course Title	: SEMINAR AND PROJECT INITIATION COURSE
Course Code	: 315003

I. RATIONALE

Most of the diploma graduates lack the confidence and fluency while presenting papers or interacting verbally and expressing themselves with a large gathering. Seminar presentation boosts the confidence of the students and prepares them precisely for facing the audience, interviews and group discussions. The course on seminar is to enhance student's ability in the art of academic writing and to present it. It also helps broaden the minds of the participants. Through this course on Seminar, students will develop new ideas and perspectives of the subject /themes of emerging technologies and services of their area of studies. Project initiation enhances project planning skill which establishes measurable objectives and interaction skills.

II. INDUSTRY / EMPLOYER EXPECTED OUTCOME

The aim of this course is to help the student to attain the following industry identified competency through various teaching learning experiences: Present a seminar on the selected theme/area of study effectively and confidently to the specific audience and stakeholders. Plan innovative solutions independently or collaboratively to the identified problem statement.

III. COURSE LEVEL LEARNING OUTCOMES (COS)

Students will be able to achieve & demonstrate the following COs on completion of course based learning

- CO1 - Identify topics of seminar presenting to the large gathering at the institute/conference.
- CO2 - Collect relevant and updated research-based data and information to prepare a paper of seminar presentation.
- CO3 - Apply presentation skills.
- CO4 - Create conducive environment for learning and discussion through seminar presentation.
- CO5 - Identify a problem statement and establish the action plan for the successful completion of the project.

SEMINAR AND PROJECT INITIATION COURSE**Course Code : 315003****IV. TEACHING-LEARNING & ASSESSMENT SCHEME**

Course Code	Course Title	Abbr	Course Category/s	Learning Scheme					Credits	Paper Duration	Assessment Scheme										Total Marks
				Actual Contact Hrs./Week			SLH	NLH			Theory	Based on LL & TL				Based on SL					
				CL	TL	LL						Practical				SLA					
												FA-TH	SA-TH	Total		FA-PR		SA-PR			
												Max	Max	Max	Min	Max	Min	Max	Min	Max	
315003	SEMINAR AND PROJECT INITIATION COURSE	SPI	AEC	-	-	1	2	3	1	-	-	-	-	-	25	10	25@	10	25	10	75

V. General Guidelines for SEMINAR and Project Initiation

- The seminar must be related to emerging trends in engineering / technology programme or may be inter/multi-disciplinary, based on the industry expected outcomes of the programme.
- The individual students have different aptitudes and strengths. Therefore, SEMINAR should match the strengths of students. For this purpose, students shall be asked to select the TITLE (Theme) of SEMINAR they would like to prepare and present.
- Seminar titles are to be finalized in consultation with the faculty mentor.
- Seminar must involve logic development of applications of various technologies/processes applicable in industry.
- Seminar must be assigned to a single student. However, support of other students may be sought while presenting the seminar.
- Students are required to prepare, using relevant software tools, write-ups for presentation.
- Students shall submit one hard copy and one soft copy each of the presentation and may be encouraged to keep a recorded copy of the presentation made during the seminar.
- Batch of 3-4 students shall be formed for project initiation.
- Projects give a platform for the students to showcase an attitude of inquiry to identify the problem statement related to the programme. Students shall identify the information suggesting the cause of the problem and possible solutions.
- Students shall study and assess the feasibility of different solutions and the financial implications.
- Students should collect relevant data from different sources (books/internet/market/suppliers/experts through surveys/interviews).
- Students shall prepare required drawings/designs and a detailed plan for the successful execution of the work.
- Students may visit the organisation pertaining to the problem statement as part of the initial study.

VI. Guidelines for Seminar Preparation and Presentation:

Once the title/topic of a seminar has been finalized and allotted to the student, the teacher's role is important as a guide, mentor and motivator, to promote learning and sustain the interest of the students.

Following should be kept in mind while preparing and presenting the seminar:

- **Seminar Orientation cum-briefing:** The seminar topics/themes should be innovative, novel and relevant to the curriculum of the programme, and also aligned to the expectations of industry.
- **Seminar Literature Survey:** Information search and data collection: the information and data should be authentic, realistic and relevant to the curriculum of the programme.

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- **Seminar Preparation and Presentation:** The seminar shall be presented using suitable software tools and supporting handout/notes. The presentation of the seminar should not be more than 20 minutes, including the Q-A session.

The following guidelines may be followed for Project Initiation:

- **Establishing Project Scope:** Determine the boundaries of the project.
- **Defining Project Objectives:** Set clear and measurable objectives that align with the project's purpose.
- **Stakeholder Identification and Analysis:** Perform an exercise in identifying all stakeholders involved in the project and analyzing their needs and expectations.
- **Team Formation:** Carefully build a team with the necessary skills and expertise to execute the project successfully.
- **Documentation:** Create a project planner showcasing the action plan, define the project's scope, outline the project definition, and design of the project. The document has to be made available to all stakeholders.

VII. Criteria of Assessment / Evaluation of Seminar**A. Formative Assessment (FA) Criteria**

The assessment of the students in the fifth semester Progressive Assessment (PA) for 50 marks is to be done based on the following criteria.

A. Suggestive RUBRICS for Assessment

Sr. No.	Criteria	Marks
1	Selection of Topic/Theme of seminar	05
2	Literature review and data presentation	05
3	Quality of Preparation and Innovativeness	05
4	Q-A Handling	05
5	Time Management	05
6	Seminar Presentation Report	10

Rubrics for Assessment of Project Initiation

Sr. No.	Criteria	Marks
1	Selection of Theme of Problem Statement and its innovativeness	05
2	Stages of development of Action Plan	05
3	Prototyping	05

The total marks as per above out of 50 shall be converted in proportion of 25 marks.

B. Summative Assessment Criteria

The summative assessment of the students in the fifth semester End-Semester Examination (ESE) for 50 marks is to be done based on the following criteria. This assessment shall be done by the Faculty.

Suggestive RUBRICS

Sr. No.	Criteria	Marks
1	Quality of information/Knowledge presented in SEMINAR	10
2	Creativity and Innovation in SEMINAR presentation	10
3	Response to the questions during seminar presentation	10

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4	Establishment of Innovative Problem Statement and its presentation	10
5	Objectives of the project and action plan	10

The total obtained marks shall be converted in proportion of 25 marks.

VIII. Suggestive CO-PO Mapping

Course Outcomes (COs)	Programme Outcomes (POs)							Programme Specific Outcomes* (PSOs)	
	PO-1 Basic and Discipline Specific Knowledge	PO-2 Problem Analysis	PO-3 Design / Development of Solutions	PO-4 Engineering Tools	PO-5 Engineering Practices for Society, Sustainability and Environment	PO-6 Project Management	PO-7 Life Long Learning	PSO-1	PSO-2
CO-1	3	1	0	-	2	2	3		
CO-2	2		2	-	2	1	3		
CO-3	3	1	1	2	1	2	3		
CO-4	2	0	0	2	1	2	3		
CO-5	3	3	3	2	2	3	3		

VIII. Typographical Instructions/Guidelines for Seminar Preparation & Presentation

- The seminar PPT shall be computer typed (English-British).
- Text Font - Times New Roman (TNR), Size - 12 point.
- Subsection heading - TNR, 12 point, bold normal.
- Section heading - TNR, 12 point, capital and bold.
- Chapter Name/Topic Name - TNR, 14 point, capital.
- All text should be justified. (Settings in the Paragraph)
- Different colors for text/diagrams/tables may be used.
- The name of the candidate, diploma (department), year of submission, and name of the institute shall be printed on the first slide of PPT.

IX. Seminar and Project Initiation Report

On completion and presentation of Seminar, every student will submit a brief report which should contain the following:

1. Cover Page (as per Annexure I)
2. Title Page (as per Annexure II)
3. Certificate by the Guide (as per Annexure III)
4. Acknowledgment (The candidate may thank all those who helped in the execution of the project).
5. Abstract of Paper presented in the seminar (It should be in one page and include the purpose of the seminar & methodology, if any).
6. Index
7. List of Figures

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8. Introduction
9. Literature Review
10. Information/Chapters related to Seminar topic
11. Advantages and Disadvantages
12. Conclusion
13. Project Initiation:
 - a. Description of problem statement.
 - b. Scope and objectives.
 - c. Stakeholder.
 - d. Platform/Equipment/Resources identification.
14. Bibliography
15. References

NOTE: Seminar report must contain only relevant technology, platform, OS or tools used and shall not exceed 25-30 pages.

Details of Softcopy to be submitted:

The soft copy of seminar presentation is required to be provided on the back cover of the seminar report in a clear packet, which should include the following folders and contents:

1. **Presentation** - should include a PPT about the project in not more than 15 slides.
2. **Documentation** - should include a Word file of the project report.

NOTE: Soft copy must be checked for any harmful viruses before submission.

X. Sample Formats

1. Cover Page - Annexure I
2. Index - Annexure II
3. Assessment - Annexure III

Annexure - I

MSBTE
LOGO

SEMINAR Report

Institute
Logo

“SEMINAR Title _____”

as a partial fulfilment of requirement of the

THIRD YEAR DIPLOMA IN

Submitted by

SEMINAR AND PROJECT INITIATION COURSE**Course Code : 315003****Name of Student****Enrollment Number****FOR THE ACADEMIC YEAR 20__20__****(H.O.D)****(Principal)****(Internal Guide)****(External Examiner)**

Annexure - II

Institute Name

(An Affiliated Institute of Maharashtra State Board of Technical Education)

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INDEX

Sr. No.	Chapter	Page No.
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2.	Chapter-2 Literature review for the seminar topic/theme	5
3.	Chapter-3 -	
-	-	
-	Seminar Report	
-	Bibliography	
-	References	

*Students can add/remove/edit chapter names as per the discussion with their guide

SEMINAR AND PROJECT INITIATION COURSE**Course Code : 315003****Annexure - III****Format for SEMINAR and PROJECT INITIATION Assessment / Evaluation****Formative Assessment****CRITERIA AND WEIGHTAGE**

Enrollm ent No.	1 Selectio n Topic / Theme of seminar (5)	2 Literatur e review and data presentat ion (5)	3. Quality of Preparati on and innovati veness (5)	4. Q-A handling (5)	5 Time Manage ment (5)	6. Seminar Presentat ion Report (10)	7. Selectio n of Theme of Problem Stateme nt and its innovati veness (5)	8. Stages of develop ment of Action Plan (5)	9. Prototyp ing (5)	10. Total (50)	Scaled to (25)

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Summative Assessment							
CRITERIA AND WEIGHTAGE							
Enrollment No.	1. Quality of information/Knowledge presented in SEMINAR 10	2. Creativity, Innovation in SEMINAR presentation 10	3. Response to the questions during seminar presentation 10	4. Establishment of Innovative Problem Statement and its presentation 10	5. Objectives of the project and action plan 10	Total (50)	Scaled to (25)

Sign: Name: _____ (Course Expert/s)	Sign: Name: _____ (Program Head) (Information Technology)

MSBTE Approval Dt. 24/02/2025**Semester - 5, K Scheme**